

English 418 Presentation Grading Rubric

Presenter:

Topic:

I. General (50 pts.):	
A. Organization and Coherence of Presentation (10)	
B. Clarity and Effectiveness of Spoken and Written Expression (10)	
C. Meaningful Interaction with Class and Instructor (10) <ul style="list-style-type: none"> • This includes the ability to ask and respond to questions from instructor and classmates 	
D. Submission of written outline/script/power point slides <i>before</i> presentation (10)	
E. Appropriate length of presentation (min. 30 minutes) (10)	
II. Demonstrated Knowledge of Topic (50 pts.):	
A. Clear Introduction and Quality of Topic and Argument (10)	
B. Effective Development of and Support for Argument (20)	
C. Effective Incorporation of Video Excerpts from Play Performance (10)	
D. Effective Incorporation of Secondary Source Discussion (10)	
Raw Score:	
III. Extra Considerations:	
A. Up to ten (10) extra points may be <i>awarded</i> for creative and energetic delivery of material	
B. Points will be <i>deducted</i> for spelling and grammatical errors in speech and/or visual aids. <ul style="list-style-type: none"> • Such errors include the following: <ul style="list-style-type: none"> ○ Subject-Verb Disagreement ○ Misuse of Verbs and Verbals ○ Unnecessary Shifts in Tense or Person ○ Fragments or Run-ons/Fused Sentences ○ Comma Splices ○ Vague or Unclear Pronoun Reference ○ Pronoun-Antecedent Disagreement ○ Misspelling of Common Words ○ Dangling Modifiers ○ Faulty Parallelism 	
C. Presentations that do not include clear documentation of primary or secondary sources—including the textbook itself—will risk losing up to thirty (30) points, depending upon the degree of absence of documentation.	
D. Other	
Total Score:	

Comments: